

DISCOVERY QUEST

Discovery Quest is an oral question-of-the-month activity that allows students to learn public speaking skills and independent research skills.

Students will use books, magazines, reference books, family member interviews, or research tools such as the Internet to learn about one of the attached monthly **Discovery Quest** topics.

Students will present to the class once a month. At the beginning of each month, we assign presentation days. Each student's due date will be posted on the calendar, and should be written in the student's planner.

Acceptable participation means that they do not read their information, but they tell us what they have learned. Students may bring pictures, posters they've made, visual aid items, or short video clips, or they can find another creative way to share their learning with the class.

Guidelines:

- Your Discovery Quest speech should be 3 to 5 minutes long.
- You may consult notes, but you may not read from them.
- You should speak in a loud, clear, confident voice, and make eye contact with your audience on a regular basis.
- Your speech should be organized and stay on topic.
- Tell the title of your speech and where your information came from. (Tell this to the audience and then turn the same information into your teacher on an index card)
- Have a grabber and a conclusion. We should know when the speech is over.
- Give great information in your own words. **NEVER** just read what you've printed from the computer!!
- Look like you're enjoying telling us all about your topic!! 😊